

APDR Cycle - Grange Primary School



Assess:

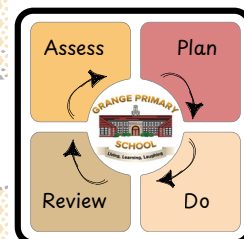
"In identifying a child as needing SEN support the class or subject teacher, working with the SENCO, should carry out a clear analysis of the pupil's needs."

At Grange, the needs, abilities and progress of all our children are continually assessed and evaluated using a wide range of assessment tools. Our assessments inform our judgments and allow us to quickly identify any children who may need additional support and/or provisions to reach their individual potentials.

Plan:

"Where it is decided to provide a pupil with SEN support, the parents must be formally notified, although parents should have already been involved in forming the assessment of needs as outlined above."

In consultation with the child, parents, the class teacher and SENCO (where appropriate) should outline the adjustments, interventions and support using an IPM that will be put into place to support the child. The expected impact should be clearly defined and a clear date for review should be set. All staff should be aware of individual children's needs and this should be detailed on the child's one page profile.



Review:

"The class or subject teacher, working with the SENCO, should revise the support in light of the pupil's progress and development, deciding on any changes to the support and outcomes in consultation with the parent and pupil."

At Grange, review dates are held termly in line with the data journey. The impact and quality of provision will be evaluated. Teachers along with the SENCO (if needed) will make changes to the IPM in reflection of the child's progress and development. Changes will be made in consultation with parents and carers.

Do:

"The class teacher should remain responsible for working with the child on a daily basis. Where the interventions involve group or one-to-one teaching away from the main class or subject teacher, they should still retain responsibility for the pupil."

Interventions and strategies of support will be put into place to help support the child's identified needs for a full term to enable impact to be measured. A child's IPM will be closely followed to work towards supporting their individual needs, whilst positively promoting inclusive practice. The SENCO may make additional referrals to external agencies if necessary.