GRANGE PRIMARY SCHOOL PREVENT RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location	Grange Primary School	Date of Assessment	Sept 2026	Assessor	Z Buxton
Signed		Review date	Sept 2027	Distribution	All

This risk assessment is a core part of the Prevent Duty and has been completed alongside the school's extremism and radicalisation policy. All staff and Governors should read Protecting children from radicalisation: the prevent duty. It is a statutory requirement our school assesses the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school.

Key Definitions

Radicalisation is defined as the process by which people come to support or be involved in extremist ideologies. It is in itself a form of harm.

"**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy 2011).

In 2024, a new definition of extremism was published in England by DLHC - Extremism is defined as the support or promotion of an ideology based on violence, hatred or intolerance that aims to:

- deny or destroy the fundamental rights and freedoms of others
- undermine or overturn the UK's system of democracy and democratic rights
- intentionally create an environment that permits or enables others to achieve either of the above.

Types of behaviour which could constitute extremism, including:

- using or excusing violence towards a group of people to stop them from using their legally defined rights and freedoms
- seeking to overthrow or change the political system outside of lawful means
- using or excusing violence towards public officials, including British armed forces and police forces, to stop them carrying out their duties
- attempting to radicalise and recruit others, including young people, to an extremist ideology.

Risk description	Action requirements
High risk	Risk will be actively managed with control measures.
Medium risk	Monitor and take appropriate action to reduce risk if possible.
Low risk	Risk to have low priority in the risk register.

Risk Area	Specific concern	Who is at risk	Risk description	Existing controls in place	Additional notes/comments	Lead Person
Leadership	Leaders (including governors) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	Pupils and staff	Low	• Designated safeguarding lead receives up to date PREVENT training and attends regular updates led by the Local authority or the Police Prevent Co-ordinator. • Governors responsible for safeguarding receive regular up to date training on PREVENT through their own suitable job roles.	Head/DSL booked on PREVENT refresher training Oct 2026	ZB
	Leaders do not communicate and promote the importance of the duty.	Pupils and staff	Low	• All staff and governors receive PREVENT training on a 2 year refresher cycle. • All governors have read our child protection policy and Keeping Children Safe in Education (2026). • Staff have received annual Child protection training and are familiar with our Child Protection Policy and procedures including KCSIE updates. • The school have an up to date extremism and radicalisation policy and this has been signed off by all staff. • Concerns are reported to the DSL who is the school's Prevent Leader. • We have an appropriate internal referral process in place for all child protection matters including extremism (MyConcern).	Head/DSL has updated the Extremism and radicalisation policy Sept 2026, following Derbyshire's model policy template.	ZB
Working in partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not	Pupils and staff	Low	• We communicate regularly with statutory partners and agencies regarding a range of concerns. • The Head/DSL attends termly safeguarding briefings led by Derbyshire	The Head is also a member of the DDSCP education sub group that meets to analyse and shape future	ZB

	have access to good practice advice, guidance or supportive peer networks.			where the PREVENT team relay regular updates. • The Head also attends termly briefings for school leaders within Derbyshire. • Safeguarding leaders are aware of how to expedite concerns to other agencies. • The Head/DSL receives monthly safeguarding updates from the DDSCP which includes updates around PREVENT.	support around a number of safeguarding areas, including PREVENT.	
Staff training	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism Staff or visitors are not aware of the school procedures for reporting PREVENT related concerns about pupils. Staff or visitors do not feel comfortable sharing PREVENT related concerns about pupils internally with Safeguarding leaders.	Pupils	Low	• Staff and governors receive DfE PREVENT refresher training every two years. • The Head sends out regular safeguarding information on staff briefings. • The Head/DSL runs safeguarding update staff meetings three times a year. • Visitors are made aware of the person to whom concerns are to be reported – SHARE posters also distributed around school. • Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & Online Safety. • Staff training records are kept up to date.	All new staff to receive information on PREVENT during induction process.	ZB
Information sharing	Staff are not aware of the PREVENT referral process. Staff do not feel confident sharing information with partners regarding radicalisation concerns.		Low	• The school has clear processes for raising radicalisation concerns and making a Prevent referral – via MyConcern. This is promoted at every safeguarding training opportunity. • The Head/DSL is aware of local procedures via the Derbyshire DDSCP updates. • The school has a culture of safeguarding that supports effective arrangements to:	The school have a safeguarding team and a pastoral lead – all who are trained in spotting signs for early/family help.	ZB

				- identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation - help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help.		
Building children's resilience to radicalisation	Pupils are radicalised by factors internal or external to the school.	Pupils	Medium	• We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences. • The PSHE Policy and curriculum directly addresses this risk to educate students. • Opportunities to promote 'British Values' are clearly identified within the curriculum areas and are outlined in our British Values statement. • Regular assemblies are led by the Head and Deputy Head to promote British values, diversity and inclusion. • Areas of the curriculum e.g. PSHE curriculum or the Computing Curriculum are used for controlled and safe debate and discussion on radical or extreme issues and ideologies (age appropriate). • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' and this is shared with the Head Teacher/Deputy Head teacher following our Low-level concerns/Whistle blowing policies. • Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'.	Our school uses 'Educated for a connected world' and 'Project Evolve' as the framework for teaching pupils about keeping safe on-line and the dangers of radicalisation.	Head/ Deputy Head/PSHE lead/ all teaching staff.

				• We have filters in place which reduce the risk of pupils being able to access inappropriate information via the schools ICT systems		
	Pupils are exposed by school staff or visitors to messages supportive of extremism, terrorism or which contradicts 'British values'.	Pupils	Low	• Safer recruitment checks, including on-line searches during the interview process, are completed before a person joins the school team. Any identified risks are documented and discussed. • Materials to be delivered by external speakers are discussed with the speaker prior to delivery. • Visiting speakers are not left alone with pupils. • We have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers, visitors and regular contracted staff. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values'.	Regular monitoring of filtering system following the DfE filtering and monitoring statutory guidance.	ZB/IT support
Risk Area	Specific concern	Who is at risk	Risk description	Existing controls in place	Additional notes/comments	Lead Person
IT systems and policies	Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online.	Pupils and staff	Low	• The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • For full online safeguarding measures please see our On-line safety policy and our Acceptable user policy.		ZB and IT support.
	Inappropriate internet use by students is not identified or followed up.	Pupils	Medium	• The school use 'Smoothwall', an electronic monitoring system that can identify when concerning key words have	School provides training for parents on how to	Head/ Deputy

				been entered into apps, search engines or documents. Please see link below for latest categories being monitored. UK_SMW_2026_Smoothwall_Monitor_Category_Changes_2026.pdf • All devices in school, and all teachers laptops are signed up to Smoothwall services. • Every child and adult have their own individual sign in and password to allow for direct monitoring and accountability. • Whole school Behaviour Policy includes anti-bullying preventative measures. • Inappropriate behaviour, language and attitudes are challenged by staff and our behaviour policy framework is followed.	add parental/safety controls onto electronic devices to prevent pupils from accessing inappropriate materials at home.	Head/ IT support
Visitors	Extremist or terrorist related material is displayed within the setting	Pupils, staff or others.	Low	• The appropriateness and relevance of all materials or literature are considered prior to display. • Staff feel confident to raise concerns with the DSL/PREVENT leader if they feel materials used or to be used are inappropriate.		All staff.
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics.	All premise users	Low	• Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics. • Our school has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.		ZB and the school business manager.
Risk Area	Specific concern	Who is at risk	Risk description	Existing controls in place	Additional notes/comments	Lead Person
Specific risks linked to the local area	Current events, affairs and notable days that have the potential to be exploited by	Pupils	Med	• Safeguarding leaders to liaise regularly with Local Police to enhance knowledge	ZB is a member of the DDSCP	ZB

	extremists to further ideology and agenda – e.g. George Floyd and BLM protests, white supremacist movements Risk of harm due to a pupil attending a march/event. Risk of harm due to inappropriate relationship/communications between child and adults at event.			about events or people causing concern within the Local Community. • Staff are confident to share concerns about events taking place in the community. • Parents are confident in speaking to school leaders about concerns around events or meetings that may be taking place in the community.	Safeguarding Education sub-committee having access to regular police updates.	
Vulnerable places (hotspots for crime/exploitation/gang activity)	If staff are not aware of these locations, they may miss out on opportunities for early intervention to stop grooming linked to radicalisation.	Pupils	High	• Safeguarding leaders to liaise regularly with Local Police to enhance knowledge about areas of the community that of concern for exploitation and gang related activity. • Safeguarding leaders ensure staff understand hotspots or areas of concern in the community where children may be vulnerable. • Staff are confident to share concerns with Safeguarding leaders when they feel pupils are at risk of being exploited due to going to places deemed vulnerable	ZB is a member of the DDSCP Safeguarding Education sub-committee having access to regular police updates.	ZB

National risks that could impact our setting	Local risks that could impact our setting	Martyn's law – expectations on our school.
The current national threat level is severe – an attack is highly likely.	Local community feelings around local hotels and HMO's being used to house immigrants.	The standard tier expectations are in place. This includes a lockdown procedure that all staff are trained in following. Regular lockdown practices are completed to ensure all children and staff know what to do if this situation ever arises.