



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Pupil's participation in PE lessons remains high. Staff and parents are aware of the new PE uniform and earring policy. If the correct PE uniform is not worn or PE kits are forgotten, there are spares at school so all children can engage.</p>	<p>The PE curriculum is fully implemented across school. Parents are aware of the areas that are being taught from EYFS to KS2 via the Grange website and can easily navigate to the new PE uniform policy which includes a wavier form for earrings.</p>	<p>With safety being at the forefront of PE, parents and children are now aware of our "No Jewellery" policy. Also wearing the correct PE uniform promotes a sense of self pride and confidence.</p>
<p>PE leader has completed the National Professional Qualification for Leading Teaching. This ensured that PE was being monitored to a high standard and it is having a positive impact on children's physical development.</p>	<p>Assessment trackers are now being used with staff members to monitor and evaluate progress against key skills and knowledge taught. A new PE coach has joined Grange, therefore skills learnt in the NPQLT is used for instructional coaching and improve practice.</p>	<p>PE coach and leader to discuss outcomes with teachers every term to improve physical literacy development. With a new member of staff in PE, new links are being made with the Long Eaton community.</p>
<p>All KS1 and KS2 children take part in competitions or festivals.</p>	<p>All children participated in festivals and competitions with other local schools.</p>	<p>Continue with the sports partnership for 2024/2025. In this year, offer enrichment opportunities for reception children to broaden experiences.</p>

<p>Quality equipment is available for the teaching and learning of PE.</p>	<p>New SEND physical equipment to meet the needs of all pupils.</p>	<p>Parents commented on the success of sports day and how equipment can be adapted to the needs of all pupils.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Erewash Sports Silver Affiliation package to access varied programs such as competitions, festivals, CPD opportunities, Bikeability and many more. This will develop the skills pupils need to participate in competitions and ensures the National Curriculum area of taking part in competitive sport is addressed. 	<ul style="list-style-type: none"> Pupils to get involved and take part in sessions and varied activities. Staff and parents to take pupils to competitions, festivals and other events. Staff to engage in CPD opportunities. 	<ul style="list-style-type: none"> K1 K2 K3 K4 K5 	<ul style="list-style-type: none"> More pupils will be engaging in sports activities and physical activity. PE coach more confident in the delivery of high quality and effective PE lessons. 	<ul style="list-style-type: none"> £2,600
<ul style="list-style-type: none"> Provide new and varied sports clubs, workshops and interventions targeting specific groups such as PP, behaviour and SEND pupils 	<ul style="list-style-type: none"> PE coach and leader to deliver clubs. Clubs from outside agencies (Erewash Gymnastics and VIBZ dance) Mini leaders Lunchtime staff 	<ul style="list-style-type: none"> KI 1 KI 4 	<ul style="list-style-type: none"> Pupils meeting their daily physical activity goal and encouraged to take part in PE and sport activities. 	<ul style="list-style-type: none"> £1,820
<ul style="list-style-type: none"> Purchase new equipment for sports day, netball club, mini leaders and SEND alternative sports. 	<ul style="list-style-type: none"> Lunchtime staff and mini leaders to engage pupils in new activities. PE coach and other staff 	<ul style="list-style-type: none"> KI 1 KI 2 KI 3 	<ul style="list-style-type: none"> Pupils will be engaged in new activities and will be able to complete more complex 	<ul style="list-style-type: none"> £4,616

<ul style="list-style-type: none"> To provide transport for all events, competitions and offsite activities in order for all children to be involved in additional sporting events. To raise the attainment in swimming (KS2) to ensure a greater proportion of pupils achieve NC standards by the end of the year. Also includes Year 6 top up lessons. To further improve the quality of teaching and learning for all pupils in PE so that pupils can retain knowledge. To promote participation and enthusiasm within PE. 	<ul style="list-style-type: none"> PE coordinator/teaching staff to arrange transport to be booked well in advance of events Office staff to book transport Year 4 and 6 staff TA'S Office staff PE Leader to complete National Professional Qualification for Leading Teaching (NPQLT). PE Leader to work alongside sports coach (observations, staff meetings) Observations with local schools. School participation stickers, sports day stickers, medals and trophy engraving. Families to see the benefit of taking part in physical activity and engage local community links. 	<ul style="list-style-type: none"> KI 1 KI 4 KI 5 KI 4 KI 2 KI 3 KI 1 KI 5 	<p>challenges, supporting physical development and fitness.</p> <ul style="list-style-type: none"> Pupils being able to take part in sports events offsite. Increases confidence and participation in sports. KS2 pupils will have the opportunity to learn how to swim in ability allocated groups by trained instructors. Learning walks. Modeling to increase CPD. Displays to retain knowledge Pupils being proud of their achievements. 	<ul style="list-style-type: none"> £681.00 £480.00 £400.00 £130.00
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<ul style="list-style-type: none"> To train mini leaders under the ESP training. The children attend oxygen free jumping as a reward to say thank you towards the end of the year. 	<ul style="list-style-type: none"> Mini leaders Staff Office staff 	<ul style="list-style-type: none"> KI 4 	<ul style="list-style-type: none"> Inspires children to become a mini leaders and work towards their targets to achieve their trip to oxygen free jumping. 	<ul style="list-style-type: none"> <i>£210.00</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue to make effective links with clubs in the local area to provide a breadth of provision and continue to strengthen links with the wider community.</p> <p>Ensure pupils participate in competition and festivals during the year. This will develop the skills children need to participate in competition, dealing with winning and losing and how to maximize performance etc. This also ensures the National Curriculum area of taking part in competitive sport is addressed.</p> <p>Launched the DCCT Active Schools Program for KS2 promoting being physically active and healthy living.</p>	<p>Erewash School Sport Partnership (ESSP) delivered a six-week block of dance to Year 1 pupils. This also gave CPD to our new sports coach. Pupils visited Long Eaton Football and Rugby Club to work alongside their apprenticeship students that delivered high quality football and tag rugby sessions.</p> <p>Pupils have attended a range of competitions and festivals comprising of football, netball, swimming, dodgeball, ball festivals, movements festivals and many more. The football and netball team came first in both competitions and went on to represent Grange at the county finals. Also, 80% of year 5 and year 6 children achieved their level 2 Bikeability training.</p> <p>Greater awareness of food portions, importance of staying fit and healthy. Over 60% of children engaged in lunchtime and after school clubs.</p>	<p>Continue with annual subscription in 2024/2025 which includes CPD opportunities.</p> <p>In 2024/2025, promote success through the school website and Grange PE twitter account.</p> <p>Key achievements are recognized through presentation certificates in assembly.</p> <p>Continue to explore ways to in which these enrichment activities can support disadvantaged pupils.</p> <p>Continue to promote a healthy living to pupils and school community through different clubs, workshops and information sessions for parents throughout the year. (community walks, sponsored runs, cycle sessions, and healthy eating workshops)</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	We have had to limit the number of pupils attending swimming lessons during the end of term due to availability in the pool which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	Some pupils needed more practice to gain confidence in using the strokes effectively and correctly.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p>This has improved on last year's percentage and we will look at increasing this again with the next year 6 cohort.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Zoe Buxton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Swann</i>
Governor:	<i>N.Odell</i>
<i>Date:</i>	<i>17.07.2024</i>