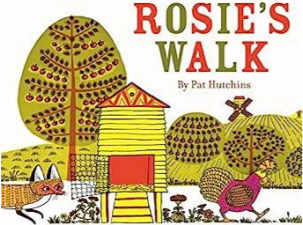
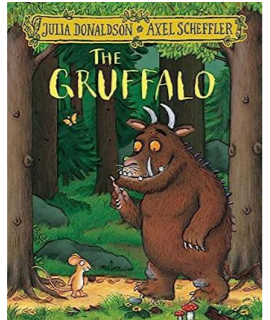
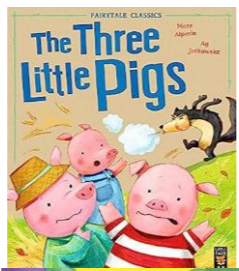
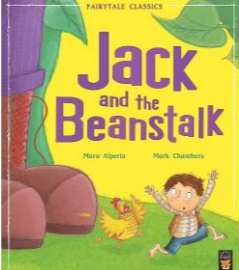
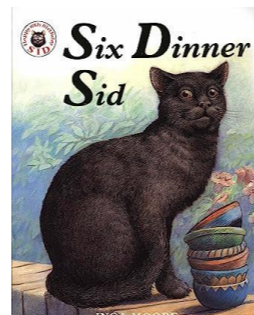
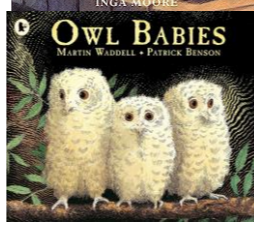
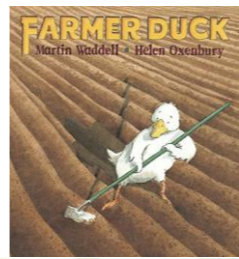
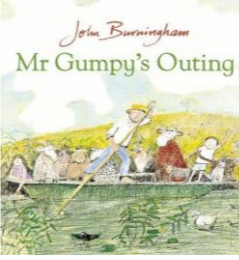
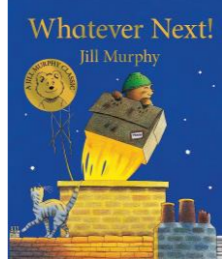
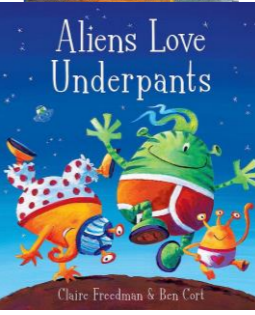
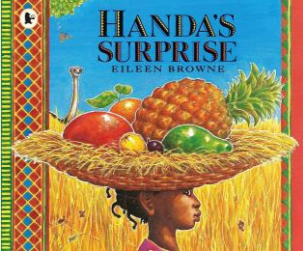


Year group: FS2

Adopted pet	Tusker the Elephant George the Gorilla					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enhancements</b>	Autumn Colours Familiar people and places (families and me) Woodland/habitats Nature/habitats in the UK Halloween	Traditional Tales Story Writing Festivals/ Celebrations Remembrance Day Christmas	Different Occupations Pets Time (day and night) Revisit woodland animals/habitats Nocturnal animals Valentine's Day	Animals- life cycles, how to care for them, settings (farms). Pancake Day Easter Plants	Space Forces Imagination Planets Fact files	Country comparisons The World Weather and food around the world Holidays Transition to year 1
<b>Focus Storybooks</b> (Pie Corbett)	 	 	 	 	 	
<b>I Wonder Questions</b>	What makes me unique? If you went down in the woods today, what would you spot?	What Happened Once Upon a Time?	What Makes the World go Round? Where do Different Animals Live and Why?	What is The Circle of Life?	What do you think is up in space? Where would your imagination take you?	What Happens Around the World?
<b>Focus Vocabulary</b>	Unique, similarities, differences, season, change, autumn	Believes, celebration, culture, Christianity, Hinduism, plot, character, setting	Emergency, safe, unsafe, occupation, nocturnal, habitat	Local, spring, grow, lifecycle, chrysalis, insect, minibeast	Solar system, planets, Earth, rocket, galaxy, moon, sun, comet	Summer, travel, country, compare, climate, land, ocean, journey, adventure,
<b>Parent Events and External Visits</b>	Parents Evening Phonics Meeting Welly Day	Christmas Concert Christmas Craft Day	Story Session Messy Day	Parents Evening Duckling Hatching Gymnastics Festival	Farm Visit Space Day	Sports Day Beach Day

Characteristics of Learning	Playing and Exploring Active Learning Creating and Thinking Critically					
Personal, Social, Emotional  Home Learning: YouTube, Cbeebies, Oak Learning Academy	<ul style="list-style-type: none"> <li>PSHE Matters-</li> <li>All about me</li> <li>People special to me</li> <li>Separating/attachment</li> <li>Homes/schools</li> <li>Routines/rules</li> <li>Feelings and behaviours</li> <li>Forming friendships</li> <li>Routines in personal care</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Matters-</li> <li>Celebrating differences/ others' beliefs</li> <li>Adapting to new situations</li> <li>Sharing and being able to resolve conflicts</li> <li>Dressing self- coats and shoes on and off</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Matters-</li> <li>Antibullying Week</li> <li>Mental Health Week</li> <li>Understanding others view points</li> <li>Play co-operatively with others</li> <li>Dressing self- coat zips and buttons</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Matters-</li> <li>Healthy foods</li> <li>Harvest</li> <li>Fairness</li> <li>Reflecting on choices</li> <li>Resilience and perseverance</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Matters-</li> <li>A variety of healthy foods around the world</li> <li>Sun safety</li> <li>Encouraging others to make the right choices</li> </ul>	<ul style="list-style-type: none"> <li>PSHE Matters-</li> <li>Transition- moving classrooms, new adults and new routines.</li> </ul>
Communication and Language  Home Learning: Oakwood Academy, Big Little People and Hungry Little Minds.	<ul style="list-style-type: none"> <li>Listens in group and 1:1 activities</li> <li>Can recall stories and information</li> <li>Joining in with stories and rhymes</li> <li>Follows sampling instructions</li> </ul>	<ul style="list-style-type: none"> <li>Can focus attention on activities and conversations</li> <li>Following instructions</li> <li>Sitting appropriately in activities</li> <li>Speaking in sentences</li> <li>Learning new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Listens to larger group activities</li> <li>Can ask different questions</li> <li>Can answer how and why questions</li> <li>Connecting ideas</li> <li>Learning new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively in a range of situations</li> <li>Can listen and do</li> <li>Can follow ideas without pictures and prompts</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively to others</li> <li>Can talk about observations and ask questions</li> <li>Recounting and explaining events</li> <li>Learning new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Can explain own understanding and ask questions to find out more</li> <li>Following instructions accurately</li> <li>Learning new vocabulary</li> </ul>
Physical Development  Home Learning: Wake and shake, Go Noodle, Cosmic Yoga, Danny Go.	<u>Gross Motor</u>  Fundamental Movement skills / Explore equipment  <i>They move confidently in a range of ways, safely negotiating space.</i>  <ul style="list-style-type: none"> <li>Move safely around space</li> <li>Confident investigating movement</li> <li>Climbs and balances safely</li> </ul>	<u>Gross Motor</u>  Fundamental Gymnastics skills  <i>Pupils to show co-ordination in large and small movements.</i>  <ul style="list-style-type: none"> <li>Balancing, dancing and navigating space</li> </ul>	<u>Gross Motor</u>  Fundamental skills Throwing  <i>Children show good control and co-ordination</i>  <ul style="list-style-type: none"> <li>Rolling and kicking balls with control</li> <li>Recognises effects of exercise</li> </ul> Chinese Dragon Dance	<u>Gross Motor</u>  Fundamental skills Ball movement  <i>Children show good control and co-ordination</i>  <ul style="list-style-type: none"> <li>Thinks about own and others' safety when playing</li> <li>Throwing and catching equipment</li> <li>Move safely around space</li> </ul>	<u>Gross Motor</u>  Striking/fielding skills Throwing / Catching / Striking <i>Pupils to show co-ordination in large and small movements.</i>  <i>Children show good control and co-ordination</i>  <ul style="list-style-type: none"> <li>Batting, bowling and hitting balls with control</li> </ul>	<u>Gross Motor</u>  Fundamental Athletics skills <ul style="list-style-type: none"> <li>Participating in group and team sports</li> </ul>

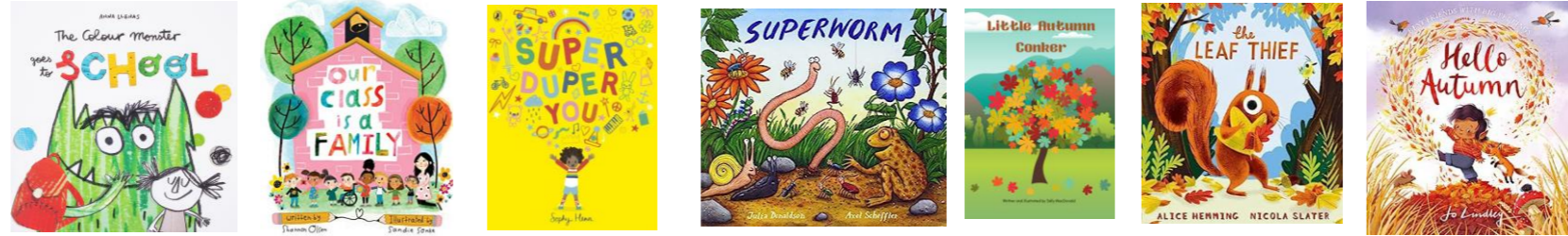
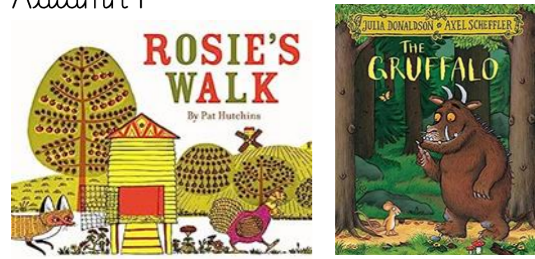
	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> <li>• Dough disco</li> <li>• Self Portraits</li> <li>• Using tools safely</li> <li>• Correctly hold tools and pencils</li> </ul>	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> <li>• Dough disco</li> <li>• Drawing objects and things that are special to them.</li> <li>• Using tools effectively</li> <li>• Correctly forming letters and numbers</li> </ul>	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> <li>• Dough disco</li> <li>• Drawing pets and emergency vehicles.</li> <li>• Using tools effectively</li> <li>• Correctly forming letters and numbers</li> </ul>	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> <li>• Dough disco</li> <li>• Real life animal/insect drawing observations</li> <li>• Correctly forming letters and numbers</li> </ul>	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> <li>• Dough disco</li> <li>• Real life plant observation drawings</li> <li>• Can write all letters and numbers correctly and beginning to use word spacing</li> </ul>	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> <li>• Dough disco</li> <li>• Can write all letters and numbers correctly and beginning to use word spacing</li> </ul>
<p><b>Literacy</b></p> <p>Home Learning: Oakwood Academy, Hungry Little Minds, Big Little People, RWI Channel, CBBC Alphablocks.</p>	<ul style="list-style-type: none"> <li>• Name Writing</li> <li>• Vocab Triangle</li> <li>• Story Maps</li> <li>• Retelling Stories</li> <li>• Rhyming</li> <li>• Alliteration</li> <li>• Poem</li> <li>• Phase I Phonics Focus</li> <li>• Small Group RWI Interventions</li> <li>• Mark making</li> <li>• Initial sound exploring</li> <li>• Oral blending</li> <li>• High Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>• Name Writing</li> <li>• Vocab Triangle</li> <li>• Story Maps- Labelling</li> <li>• Retelling stories with props</li> <li>• Understanding of the structure of a story</li> <li>• Beginning to understand questioning- who, what, where.</li> <li>• Poem</li> <li>• RWI Groups</li> <li>• CVC words</li> <li>• High Frequency Words</li> <li>• Labels</li> <li>• Lists</li> </ul>	<ul style="list-style-type: none"> <li>• Name Writing</li> <li>• Vocab Triangle</li> <li>• Story Maps- Labelling</li> <li>• Predictions</li> <li>• Comprehension of stories- why and how.</li> <li>• Poem</li> <li>• RWI Groups</li> <li>• CVC/CCVC/CVCC words</li> <li>• High Frequency Words</li> <li>• Labels and captions</li> <li>• Lists</li> </ul>	<ul style="list-style-type: none"> <li>• Pobble</li> <li>• Vocab Triangle</li> <li>• Story Maps- labelling and simple sentences.</li> <li>• Comprehension of stories- why and how.</li> <li>• Exploring characters feelings from clues</li> <li>• Poem</li> <li>• RWI Groups</li> <li>• Using sounds to segment and blend more difficult words</li> <li>• Simple sentence writing</li> <li>• High Frequency Words</li> <li>• Drawing Club</li> </ul>	<ul style="list-style-type: none"> <li>• Pobble</li> <li>• Vocab Triangle</li> <li>• Story maps- sentences</li> <li>• Retelling/adapting stories within minimum support.</li> <li>• Poem</li> <li>• RWI Groups</li> <li>• Simple sentence writing</li> <li>• Beginning to look at narrative writing</li> <li>• High Frequency Words</li> <li>• Exploring capital letters, finger spaces and full stops</li> <li>• Re-reading/ checking work</li> <li>• Drawing Club</li> </ul>	<ul style="list-style-type: none"> <li>• Pobble</li> <li>• Vocab Triangle</li> <li>• Detailed story maps</li> <li>• Retell and adapt stories</li> <li>• Poem</li> <li>• RWI Groups</li> <li>• Narrative writing</li> <li>• Imaginative writing with Independent ideas.</li> <li>• Simple phrases and sentence writing</li> <li>• High Frequency Words</li> <li>• Capital letter, finger spaces and full stops</li> </ul>
<p><b>Mathematics</b></p> <p>Home Learning: Oakwood Academy, White Rose Maths, CBBC Numberblocks and Topmarks.</p>	<ul style="list-style-type: none"> <li>• Matching- same/different</li> <li>• Sort- same/different, colour, size and shape</li> <li>• Comparing amounts- capacity, size and length</li> <li>• Pattern</li> <li>• Shape 2D- circle</li> <li>• Numbers- 0 and 1</li> <li>• Positional language</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers- 0-5</li> <li>• Representing, comparing and compositions to 5.</li> <li>• Subitising</li> <li>• One more and one less</li> <li>• Day and Night Time</li> <li>• Positional language</li> <li>• Shape 2D- Triangle, square, rectangle and Pentagon.</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers- 5-8.</li> <li>• Representing, comparing and compositions to 8.</li> <li>• One more and one less</li> <li>• Combining 2 groups</li> <li>• Number bonds to 5</li> <li>• Subitising</li> <li>• Doubling and halving</li> <li>• Comparing mass and capacity</li> <li>• Length, height and time</li> <li>• Shape 2D- Hexagon.</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers- 9- 10.</li> <li>• Representing, comparing and compositions to 10.</li> <li>• One more and one less</li> <li>• Subitising</li> <li>• Number bonds to 10</li> <li>• 3D shape</li> <li>• Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers- 10+</li> <li>• Number bonds recall</li> <li>• Odds and evens</li> <li>• Sharing</li> <li>• Halving and doubling</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers 10-20</li> <li>• Counting in 2's, 5's and 10's</li> <li>• Odds and evens</li> <li>• Automatic recall of number bonds</li> <li>• Subtracting number bonds</li> <li>• Counting pattern over 20</li> </ul>

<p>Understanding the World</p> <p>Home Learning: Oakwood Academy, BBC Education Clips and YouTube.</p>	<ul style="list-style-type: none"> <li>• Me and my house environment</li> <li>• Families</li> <li>• Personal History</li> <li>• Babies/child (growing)</li> <li>• School environment (map of the school)</li> <li>• Simple Map (Rosie's Walk)</li> <li>• Autumn/changes- weather and environment.</li> <li>• Weather</li> <li>• Insects and woodland habitats</li> <li>• UK wildlife</li> <li>• UK local animal habitats</li> </ul>	<ul style="list-style-type: none"> <li>• Significant person and their history- Guy Faukes and Robert E Peary (discovered the North Pole)</li> <li>• Celebrations (R.E)- Christmas, Diwali, Hanukkah, Bonfire night</li> <li>• Cultures</li> <li>• Winter- weather and environment.</li> <li>• Christmas- North Pole</li> <li>• The World- comparisons of the Artic and Antarctica (Map)</li> <li>• Diversity and other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Significant person and their history- Florence Nightingale</li> <li>• Cultures</li> <li>• Chinese New Year</li> <li>• Valentines</li> <li>• Different occupations and how they help us.</li> <li>• Maps- Long Eaton Fire Station to school.</li> <li>• Snow/ice</li> <li>• Melting and freezing states</li> <li>• How animals adapt</li> </ul>	<ul style="list-style-type: none"> <li>• Significant person and their history- David Attenborough</li> <li>• Mother's day</li> <li>• Easter</li> <li>• Spring- weather and environment</li> <li>• Life cycles</li> <li>• Growth and decay</li> <li>• Caring for living things</li> <li>• Ramadan</li> </ul>	<ul style="list-style-type: none"> <li>• Significant person and their history- Neil Armstrong and Buzz Aldrin</li> <li>• Solar System</li> <li>• Forces/gravity/floating and sinking.</li> <li>• Exploring maps and Long Eaton in the past</li> <li>• Diversity and other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Significant person and their history- Nelson Mandela and Amelia Earhart</li> <li>• Summer Changes- weather and environment.</li> <li>• Father's Day</li> <li>• Eid</li> <li>• Helping the natural world- recycling and pollution</li> <li>• Comparing countries and cultures</li> <li>• Growing in different countries- fruit and vegetables.</li> <li>• Map of the World- continents and comparing weather around the world (focus on Africa).</li> <li>• Diversity and other cultures</li> </ul>
<p>Expressive Art and Design</p> <p>Home Learning: YouTube how to craft activities, CBBC.</p>	<ul style="list-style-type: none"> <li>• Making representations and ascribing meaning</li> <li>• Learning songs, nursery rhymes</li> <li>• Using colours for a purpose</li> <li>• Taking on a role in play</li> <li>• Using equipment safely</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and performing songs (Christmas Concert)</li> <li>• Learning and performing dances</li> <li>• Using construction for a purpose</li> <li>• Investigating instruments and their sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking about purpose and design when drawing and building</li> <li>• Continuing a rhythm</li> <li>• Making up own rhythms</li> </ul>	<ul style="list-style-type: none"> <li>• Using tools and resources for a purpose</li> <li>• Role-playing with others</li> </ul>	<ul style="list-style-type: none"> <li>• Combining media for different effects</li> <li>• Creates own role play props</li> <li>• Can re-enact stories and events</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about textures and using it for a purpose</li> <li>• Creating own stories around toys, ideas and pictures</li> </ul>

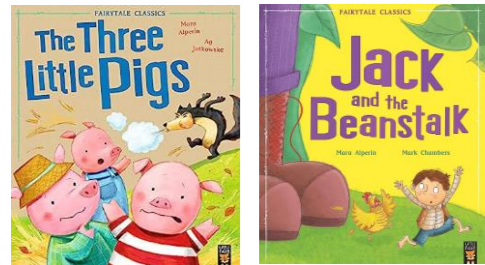
\*The above yearly overview may be subject to change depending on children's interests and fascinations. Although the skills are detailed above, these may be altered by staff depending on children's progress throughout the year. Many areas of learning such as PSE, CLL and PD are woven through all experiences and teaching within FS2.

Texts covered throughout the year

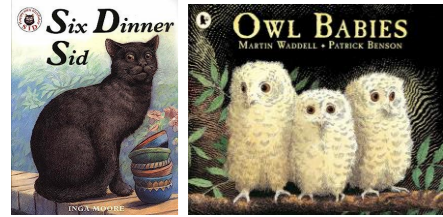
Autumn 1



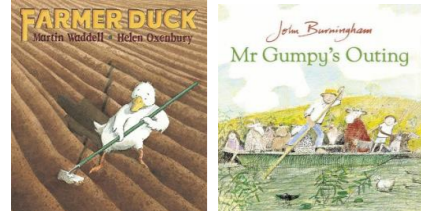
Autumn 2



Spring 1



Spring 2



Summer 1



Summer 2

