

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19, 547
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19, 547
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19, 547

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increased pupils levels of physical activity alongside promoting healthy lifestyle and steps to summit values. 	To continue with Steps 2 Summit to increase pupil's steps and level of physical activity throughout school day. (TLG- PE Limited)		£889.00	Steps 2 summit language being used across school and used for our weekly certificate for assemblies. Children using this as the daily mile to increase fitness levels. Fitness videos used for wake and shake.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Balance bikes and helmets purchased for the younger children to develop their motor and cognitive skills.	Children to develop gross motor skills, safety, strength and coordination. This will also support parents when encouraging their children to ride a bike.	£1,950	The children are making progress to balance on a bike and independently riding without stabilizers.	
Bronze medal Gymnastic holder – Sam Oldham to visit school and hold an assembly and sessions to promote and inspire PESSPA across school.	Children to be inspired and work alongside an Olympic gymnast to motivate children.	£305.60	LE gymnastics now offer ASC our school which has inspired children to join from Sam Oldham’s sessions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase knowledge and understanding on the NC curriculum.	CPD for sports teacher offered by Premier Education group to support teaching and maintain enthusiasm and engagement.	£950		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To continue to develop and expand our alternative sports to ensure all pupils have the opportunity to experience a wide variety of sport and develop their own love of differing sporting pursuits. - To continue to raise the profile of physical activity at break and lunchtimes. Sports hall athletics equipment purchased to encourage participation in sports 	<p>Offer festival days to all pupils and classes to experience alternative sports (Gymnastics- Erewash). This linked with our community to promote children to attend afterschool gymnastic lessons.</p> <p>New playground equipment for each class, including a basket and football to encourage team work. Also, new sports day equipment to</p>	<p>£1520</p> <p>£6,125</p>	<p>All pupils attended a festival day at our local gymnastic club. This has made a very strong link for children to attend their afterschool clubs. There building is being refurbished this year (from Sept 23) and they will be using our facilities.</p> <p>To encourage all pupils to take part in sports day and to use new equipment to encourage and inspire children</p>	<p>Continue next year to experience new skills (dance, golf etc)</p>

<p>day.</p> <p>- To raise the attainment in swimming (KS2) to ensure a greater proportion of pupils achieve NC standards by the end of the year. Also includes Year 6 top up lessons.</p> <p>To train mini leaders under the ESP training. The children attend oxygen free jumping as a reward to say thank you towards the end of the year.</p>	<p>teach athletics.</p> <p>KS2 pupils will have the opportunity to learn how to swim in ability allocated groups by trained instructors.</p> <p>All pupils will be carefully baselined by instructors at the end of their sessions ready for a careful handover prior to Year 6 catch up.</p> <p>Inspires children to become a mini leaders and work towards their targets to achieve their trip to oxygen free jumping.</p>	<p>Transport: £334.00</p> <p>£209.25</p>	<p>about the learning of athletics.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure pupils participate in competition and festivals during the year. This will develop the skills children need to participate in competition, dealing with winning and losing and how to maximize performance etc. This also ensures the National Curriculum area of taking part in competitive sport is addressed. Teachers developing CPD through training courses. To promote participation and enthusiasm within PE 	<p>Subscribe to ESSP (Erewash School Sport Partnership) Bronze Subscription- to enable pupils to attend all competitions and festivals and take part in Bikeability.</p> <p>School participation stickers, sports day stickers, medals and trophy engraving. Families to see the benefit of taking part in physical activity and engage local community links.</p>	<p>£2,200</p> <p>£230</p>	<p>Pupils have attended a range of competitions and festivals comprising of football, netball, ball festivals, movements festivals etc.</p> <p>Year 4 pupils have passed their level 1 Bikeability course. Year 5 pupils have learnt how to use their bikes on the road.</p> <p>Events to train mini leaders so they can now facilitate and lead sessions with younger pupils.</p> <p>Teachers attending CPD courses (active math/English)</p> <p>Pupils being proud of their achievements.</p>	<p>Newsletters each half term so all parents are aware of pupils achievements.</p>

<p>- Pupils to attend festivals and tournaments to increase confident and participation in sports.</p>	<p>Transport to and from Competitions and festivals. Erewash community Transport</p>	<p>£552</p>		
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Head Teacher:	Z. Buxton
Date:	20.7.23
Subject Leader:	E. Swann
Date:	20.7.23
Governor:	N. Odell
Date:	20.7.23